



EU*Ro Media, European Standards, Romanian Application: The Media Roadmap for Romania's EU Council Presidency

Dear friends,

Newsletter no. 5 – May 2017

*Welcome to the fifth newsletter of the Jean Monnet Module EU*Ro Media, European Standards, Romanian Application: The Media Roadmap for Romania's EU Council Presidency, co-financed by the European Commission through the Erasmus+ Programme. In this issue you will find information regarding the background and rationale of the project, the participants, the objectives, activities and the upcoming events hosted by the National University of Political Studies and Public Administration.*

*The Jean Monnet project team is announcing the event dedicated to the Romanian Presidency of the Council of the EU that will be hosted by the Department of International Relations and European Integration at the SNSPA HQ on May 25th. The event, organized in the format of a round table moderated by the EU*Ro Media Project Director, Ms. Miruna Troncotă, Phd will host the Director of the InfoEuropa Centre (under the jurisdiction of the Ministry of Foreign Affairs), Ms. Doris Mircea who will provide the audience with details about the preparation of the Romanian Presidency of the Council in 2019 from the perspective of communication.*

The current edition of the newsletter also contains information on the courses held this year within the Module in the period 12 – 24 June at the headquarters of the National University of Political Studies and Public Administration as well as the round table focusing on the communication aspects of the Romanian EU Council Presidency in 2019 taking place on May 25th, as part of the Summer School Rebuilding Europe, organized by the Department of International relations and European Integration.

In view of ensuring the selection of 20 participants to the June lectures, a call will be launched one month in advance, starting with May 20th. The selection criteria will take into account the professional and/or educational training in journalism/communication/sociology of the applicants to guarantee the eligibility to the target group. Moreover, as an incentive for participation and as a certification of the quality of the intensive training we provide, the participants will be awarded participation certificates and supplements to the latter recognizing the competences acquired.

For further information on the lectures and the project, please consult the [web page of the project](#).

This project responds to a need identified in Romania, namely that the postgraduates who have embarked media and media-related careers influenced by the EU (journalism, communication, sociology, history, philosophy, economy, business) do not have direct contact with EU studies and therefore can encounter different obstacles on the EU labour market or while performing their day to day professional activities.

Our proposal is designed to cater for the needs of the media professionals, opinion leaders and opinion formers who lack the capacity to accurately reflect the developments at the European level in the Romanian public space and influence the public sphere to undergo a process of Europeanization. Thus, through our project we intend, by helping media representatives, to raise awareness among the public opinion regarding the implications of the 2019 moment for Romania as a Member State of the EU.

*The project's target group consists of young journalists, opinion leaders and opinion formers, with the set goal of contributing to the overall Europeanization of the Romanian media environment. The participants will be selected in an objective manner, with great care for good practices. The candidates will be **reached** with the help of the academic contact network of NUPSPA, collaborating institutions and organization and through social networks.*

*Through the means of the proposal, our **objectives** are to offer our participants the opportunity to experience a high-quality learning environment, where we wish to intertwine their background academic knowledge with courses and information about European affairs, in an interdisciplinary and multidisciplinary manner, from the perspective of political sciences. In order to boost their career expertise in dealing with EU related issues and instruments, we provide them with tailor-made courses, simulation exercises and several other activities which will answer to their professional needs. Upon completion, the participants will have the knowledge necessary to disseminate European subject*

***The courses** offered are designed to answer the specific needs of the target group comprising 60 participants for the three year duration of the project (20 participants/year).*

The host institution-NUPSPA is determined to bring European studies into the attention of a target group generally unacquainted with this domain through cost and time efficient methods of teaching, which combine intensive in-class learning with on-line interactive exercises and debates involving both teachers and participants; a virtual study environment ensuring exclusive academic content sharing, secure information upload and download, peer to peer network formation; multidisciplinary synergies aimed at combining study disciplines familiar to the participants' earlier academic background with EU studies-related content.

The teaching activities are coordinated by the teaching staff: Professor Iordan Gh. BĂR-BULESCU, Phd.; Associate Professor Diego VARELA Phd.; Lecturer Miruna TRONCOTĂ, Phd.

1. European Affairs, freedom of expression and information: legal basis and practical application at national and supranational level

"European Affairs, freedom of expression and information: legal basis and practical application at national and supranational level" is a course aimed at outlining and assessing the regulatory framework both at EU and domestic level regarding the rights, liberties and obligations characteristic to the media professionals' activity; identifying the connections and synergies between EU affairs and Member States' public affairs; highlighting the importance of journalists' professional education in a EU context; analyzing the Member States' progress on internalizing EU media legislation and the obstacles preventing it; and last but not least, providing an overview of the media performance in the newer Member States of the European Union and making predictions over the development of the Romanian media coverage of EU Affairs themes.

2. Making Europe News: Building a European Public Sphere vs. Framing the European Union in National Public Spheres

The course aims at providing the tools and knowledge necessary for a deeper understanding of the media professionals' role in engaging and consolidating the Romanian public sphere. The first step is to identify and define the characteristics of the public sphere on a European and domestic level and to compare the two. Afterwards, the main goal is to highlight the importance and the impact of their activity in shaping the public sphere. Lastly, after providing the theoretical context regarding the making of European news, the participants will be able to take part in a case-by-case study on the topic of mass-media content analysis.

3. Strategic communication themes in the EU and its Member States

"Strategic communication themes in the EU and its Member States" is a course aimed at offering participants an in-depth understanding of the political processes and major topics of the EU; to introduce them to key debates on EU cooperation and involvement at an international level; to present the current state of the integration process in correlation with the support and opposition to this process; and last but not least, to acquaint the participants with the recent and major events which influence the EU's position in the international arena.

4. Institutional architecture and communication in the European Union

"Institutional architecture and communication in the European Union" is a course aimed at introducing participants to the complex dynamics underpinning the existence and functioning of the European Union as a unique political structure since its inception and up to the present. The first stage of the course presents the fundamentals and evolution of the European idea which laid the foundation for the EU we acknowledge today, more than six decades ago; the nature, values and actors of the EU and last but not least, the main theories, critical to the understanding of the integration process and the institutional architecture of the EU. Furthermore, the second stage of the course is complementary and participants are given a comprehensive overview of European decision-making following the legislative cycle, from initiation through decision-making to implementation in accordance with the Lisbon Treaty provisions. Finally, the third stage of the course brings to completion the overview on the EU's political system by outlining perspectives with regard to the future of the European project.

Open Lecture on the Polish, Slovak and Dutch Perspectives of the EU Council Presidency as part of the series of events organized in the context of the Jean Monnet Module "EU*Ro Media, European Standards, Romanian Application: The Media Roadmap for Romania's EU Council Presidency".

The events belong to a series of reunions with ambassadors of the European Union Member States in Romania, having the overarching theme The Rotating EU Council Presidency. The subject is of utmost importance for Romania, that will hold the Council Presidency in the second half of 2019 for the first time since its accession to the EU; DRIIE started the promotion of this subject during the fall of 2015 through the **Jean Monnet Module EU*Ro Media, European Standards, Romanian Application: The Media Roadmap for Romania's EU Council Presidency**.

The Department of International Relations and European Integration of the National University of Political Studies and Public Administration (NUPSPA), in cooperation with the embassies of the Republic of Poland, Slovakia and the Kingdom of the Netherlands to Romania, hosted the events on April 11th, April 25th, and respectively, May 26th on the premises of the institution.

The public profile of these events facilitated the participation of a diversified audience – students, representatives of the academic environment, mass-media and civil society – and fosters, on one hand, the debate on the opportunities and challenges of preparing and exercising the EU Council Presidency from a national and European perspective, through the lens of previous Member States' experience, and, on the other hand, the spread of concerning discussions outside universities.